

Year 7 literacy and numeracy catch-up premium review of 2019-20

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). When planning the usage of the literacy and numeracy catch-up premium, a number of key pieces of research are considered. These include the DFE guidance entitled 'literacy and numeracy catch-up strategies' and the EEF's findings on the most effective programmes and initiatives. More information on these can be found here:

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/catch-up-literacy/>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/739722/literacy_and_numeracy_catch_up_strategies_amended_july-2018_amended_10.09.18.pdf

Alongside these suggestions, we regularly evaluate the effectiveness of our funding choices throughout the year and make adjustments accordingly.

Year 7 literacy and numeracy catch-up premium 2019-20

Barriers	Support and resources	Funding allocation	Success Criteria
Attainment and Progress	<ul style="list-style-type: none">● Contribution to the resource centre manager's salary to help deliver the accelerated reading scheme and analyse the impact on the target group.● Resources given from the 'national literacy trust' in English lessons● Books and photocopies resources supplied for a target group of Yr7 students (English lessons)● Books and photocopied resources supplied for a target group of Yr7 students (mathematics lessons)	£8,528	<p>A) Reading ages of targeted pupils to show at least 6 months' improvement</p> <p>B) For targeted Yr7 students to have made at least expected progress by the end of Yr7 in mathematics and/ or English (depending on need)</p> <p>C) No student in the target group to be placed on homework report due to missed homework in mathematics or English</p>

	<ul style="list-style-type: none"> • Contribution to help fund small class sizes for the target transition group of students (in both Mathematics and English) • To fund protected time for TA support outside of lessons with homework in both subject areas • Financial contribution to the setting up and running of in class and online activities for the transition group in Maths • Financial contribution to online learning resources used to support a targeted group during school closure • Financial contribution to setting up a reading buddies scheme rolled out to a target group of Yr7 		
--	--	--	--

A) This table shows the improvement of the average reading age for our Yr7 pupils. The school could only produce data for the autumn and spring term due to school closure in the summer term. The success criteria of an improvement of 6+ months in reading age for Yr7 has been achieved despite the shorter time in which to achieve this in.

Year group	Average reading age September 2019	Average reading age Mach 2020	Improvement made 2019-20
Year 7	11 years 1 month	11 years 7 months	+6 months

B) 100% of the target group in year 7 made at least expected progress in English by the summer term.

80% of the target group in year 7 made at least expected progress in mathematics by the summer term.

C) No student in the target group was placed on homework report due to missed homework in mathematics or English