

Geography Programme of Study 2020-21

Autumn 1 w/c 31 st Aug 8 (7) teaching weeks	Autumn 2 2nd Nov 7 teaching weeks	Spring 1 4 th Jan 6 teaching weeks	Spring 2 22nd Feb 6 teaching weeks	Summer 1 19th April 6 teaching weeks	Summer 2 7th June 7 teaching weeks
Yr 11 mocks 23rd Nov		Yr 13 mocks 11th Jan Yr 9 exams 18th Jan Yr 11 mocks 25th Jan	Yr 10 exams 15th March Yr 12 exams 29th March	Yr 8 exams 17th May	

Year 7

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weather and Climate	Rainforests and Deserts	Rainforests and Deserts/World Tour	World Tour	Map Skills	Global Warming
Fact test End of unit assessment	Fact test 'Animal' design End of unit assessment	Fact tests	Extended writing 'diary entry' End of unit assessment	Fact test Skills test (maps) End of unit assessment	Fact test End of unit assessment

Rationale: Year 7 lessons are continuing as in previous years. We are aware of the challenges that Y7 pupils may face in terms of being out of formal education for several months, therefore we started with a Y7 'Introduction to Geography' lesson where we introduced the subject and the expectations from the department.

Scheme of work edited to include more opportunity for self assessment/reflection. Worksheets have been created for marking to remove need to take in and mark student books.

Sequencing: The order has been changed for this year, the order changed to remove need to share resources for 'Map Skills' which used to be taught first. It is likely that current restrictions will last longer, so after October half term we will review if we need to consider teaching different groups map skills at different times so that the resources can be used and quarantined.

'World Tour' used to be the second topic but included group work tasks that we wanted to keep. We have changed the order to put 'Weather and Climate' first and removed the group work task.

Y7 Geography is often the first time that pupils have encountered geography as a subject, therefore we aim to provide a good foundation for future geography study. The 'World Tour' and 'Map Skills' units provide basic understanding of the world around us, and cover NC specified place studies. Map skills are incorporated throughout KS3 geography so by teaching them in Y7 it provides pupils with a good base.

Year 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hydrological Cycle/Rivers	Rivers	Population	Settlement	*Biomes/Extreme Weather	Glaciers
Fact test Waterfalls Q End of unit assessment	Fact test Rivers extended writing End of unit assessment	Fact test One Child Policy extended writing End of unit assessment	Fact test End of unit assessment	Fact test Research project End of unit assessment	Fact test End of unit assessment

Rationale:

Year 8 were taught from home for the last 2 topics of Y7, which was 'Rainforests and Deserts' and 'Global Warming'. Rainforests and deserts come into the GCSE in Y11. Therefore we will use the beginning of the 'Extreme Weather' topic to introduce biomes, specifically focusing on rainforests and deserts to ensure pupils have the sufficient knowledge to help them if they continue into GCSE. Global warming is a reoccurring theme throughout KS3 Geography study, and we have inserted a lesson into the 'Rivers' topic linked to climate change where we can ensure pupils understand this topic.

Scheme of work edited to include more opportunity for self assessment/reflection.

Worksheets created for marking to remove need to take in and mark student books.

Sequencing:

The sequence of Y8 topics is unchanged. The topics alternate between physical and human geography each term, which provides pupils with a broad geography knowledge and equips them for further study.

Year 9

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Coasts	Industry and Ethics *Population	*Extreme Weather	Tectonics	Geographical Skills	
Fact test End of unit assessment	Fact test Project work? One Child Policy extended writing Nike extended writing End of unit assessment	Fact test Research task End of unit assessment	Fact test End of unit assessment	Fact test End of unit assessment	

Rationale:

Due to working from home at the end of Y8, pupils missed the 'Population' and 'Extreme Weather' topics. The current Autumn 2 topic is Industry and Ethics, which usually includes group work. As this group work is likely to be unable to happen, the topic has been shortened and population has been put in, in a shortened version.

Extreme weather was also a missed topic, but it has been decided to be put into the Y9 SOW as at GCSE extreme weather features in 2 separate units therefore it is important to cover properly. Tectonics only features in the ALevel, as our GCSE specification does not include tectonics. However, it is deemed important that it is covered. Therefore both of these units have been shortened to enable us to include both.

Scheme of work edited to include more opportunity for self assessment/reflection.

Worksheets created for marking to remove need to take in and mark student books.

Sequencing: A mixture of human and physical geography topics. At the end of Y9, 'Geographical Skills' is taught as an introduction to the GCSE course.

Year 10

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review of Skills/Landscapes of the UK	Landscapes of the UK/People of the UK *river fieldwork skills	People of the UK *human fieldwork skills	UK Environmental Challenges	UK Environmental Challenges	Fieldwork/Ecosystems of the Planet
Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment

Rationale:

Review lessons created for first half term to look over lockdown work. Lockdown work for Y10 pupils focused on Geographical Skills.

Key points highlights and questions changed to try to reduce repetition for those who completed all work.

Summary sheets created.

End of unit assessments to review lockdown and catch up work.

Resources needed for end of unit assessments laminated so can be sanitised in between use.

KS4 fieldwork: Although compulsory requirement to complete fieldwork for the current Y11's has been removed, pupils still have to answer fieldwork questions on skills paper. We usually teach this at the end of Y10 but it is under review as to when Y10's will cover fieldwork depending on the restrictions in place and what the examination board specify for this cohort. We hope to be able to run a field trip at the end of Y10. We have also added skills as lesson starters (e.g. map and graph skills) for interleaving, and incorporated human and physical fieldwork skills where they fit best into the SOW – as an introduction to their Y11 fieldtrip, or as a back up if it is unable to run.

Y10's will be able to purchase discounted revision guides.

Sequencing: The sequence of the lessons follows the normal pattern of units taught. This is paper by paper (UK then World). We teach Skills first so they are embedded throughout.

Year 11

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*Review of UK Environmental Challenges/Ecosystems of the Planet	People of the Planet	People of the Planet/Environmental Threats to our Planet	Environmental Threats to our Planet	Revision *fieldwork	
Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment		

Rationale:

Review lessons created for first half term to look over lockdown work. Over lockdown the pupils finished the ‘UK Environmental Challenges’ topic.

Key points highlighted and questions changed to try to reduce repetition for those who completed all work.

Summary sheets created.

End of unit assessments to review lockdown and catch up work.

KS4 fieldwork: Although compulsory requirement to complete fieldwork has been removed, pupils still have to answer fieldwork questions on skills paper. Usually the trip is at the end of Y10. We are currently planning to deliver fieldwork lessons during the Summer 1 term, although the format is still to be decided.

Interleaving starters featuring prior Y10 learning and skills are used as revision and to further embed learning over the lockdown period.

Y11’s are able to attend revision after October half term (Week 2 Thursdays) and will be able to purchase discounted revision guides.

Sequencing: The sequence of the lessons follows the normal pattern of units taught. This is paper by paper (UK then World). We teach Skills first so they are embedded throughout.

Year 12

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
----------	----------	----------	----------	----------	----------

Changing Places Hazards	Changing Places Hazards	Changing Places Hazards	Contemporary Urban Environments Coasts	Contemporary Urban Environments Coasts	Contemporary Urban Environments Coasts
Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment

Rationale:

KS5 NEA and Skills are taught for one period each week. The NEA is still going ahead for Y12, however the fieldwork requirement is still under consultation. Currently pupils are being asked to conduct fieldwork themselves.

Time plan has been created for Y12 NEA

Interleaving is used where relevant to lesson to further embed Y11 knowledge.

Sequencing:

The topics taught are parallel, physical and human (2 hours per week).

Year 13

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

Contemporary Urban Environments Hazards	Global Governance Water and Carbon Cycles	Global Governance Water and Carbon Cycles	Global Governance Water and Carbon Cycles	Revision	
Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Fact test Examination questions throughout End of unit assessment	Mock papers Examination questions throughout End of unit assessment	

Rationale:

Review lessons created for this half term to look over lockdown work. The work completed over lockdown was on ‘Contemporary Urban Environments’ and ‘Hazards. Pupils have been given assessments on these topics to review learning, as well as lessons reviewing learning.

Key points highlighted and questions changed to try to reduce repetition for those who completed all work.

Summary sheets created.

End of unit assessments to review work.

Time plan created for NEA.

Pupils to self-guide their fieldwork needed for their own individual NEAs, as the requirement to complete compulsory days has been removed.

The current time plan allows us to revisit all topics at the end of the year as retrieval practice/revision.

Interleaving of topics from Y12 where appropriate.

Sequencing:

The topics taught are parallel, physical and human (2 hours per week). Pupils also have one hour per week of coursework. Once coursework is handed in in March, this will become a revision lesson each week.