**Lordswood Girls’ School pupil premium strategy statement 2017-18**

**In this document, you will find information outlined to show:**

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| The LGS pupil premium allocation for the current academic year |
| Details of how LGS spent the previous academic year’s allocation |
| How it has impacted the attainment of disadvantaged pupils |
| Details of how LGS intend to spend the PP allocation this year |
| Information on how the effectiveness of this academic year’s funding will be tracked and monitored |

**What is the Pupil Premium?**

The Pupil Premium was introduced in April 2011. In 2012–13 schools were allocated a total of £1.25 billion funding for children from low-income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim of the funding is to provide disadvantaged students with opportunities to develop their confidence, social skills and ultimately to improve their attainment. Pupil premium funding is ring fenced and you will find a comprehensive review of funding (2016-17) and intended actions for funding (2017-18) below.

**Pupil Premium for Lordswood Girls’ School**

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| **Academic year** | **Total number of pupils Yr7-11** | **Total PP budget (number of pupils eligible)** | **Year 7 literacy and numeracy catch up budget (number of pupils eligible)** | **Date of most recent PP review** | **Dates for internal review of strategy** |
| 2017-18 | 678 | £201084 (231 students) | £36,000 | September 2017 | Interim: January 2018Final: September 2018 |

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| **Barriers 2016/17****Review of impact 2016-17** | **Support and resources** | **Funding allocation** | **Success Criteria** | **Review of impact** |
| 1. **Attainment and Progress**
 | * Subject intervention support for KS4
* Revision guides and materials KS4
* Online tutor system (all year groups)
* License for accelerated reading programme (KS3)
* Raising achievement co-ordinator’s TLR
* Admin support with analysing PP data
* Contribution towards salary for a new mathematics teacher
 | **£65,950.50** | 1. PP comparison to Non PP Yr11 examination results (Progress 8)
2. Reading age shows significant improvement (12months+)
3. Yr11 PP students exceed PP national average progress 8 score
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|  | Progress 8 |
| 2017 | 2016 |
| PP | 0.95 (41) | 0.13(32) |
| Non PP | 0.81 (80) | 0.69 (93) |
| PP Gap | + 0.13 | -0.52 |

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| Year group | Average reading age September 2016 | Average reading age July 2017 | Difference  |
| 7 | 10 years 7 months | 11 years 7 months | +12months |
| 8 | 11 years 7 months | 12 years 3 month | +8months |
| 9 | 12 years 1 month | 13 years 0 months | +11months |

1. +0.58% against national average progress 8 score.
 |
| 1. **Attendance**
 | * Funding of 50% of attendance officer’s salary
* Contribution to the ESW’s salary
* Contribution towards director of behaviour’s salary
* Contribution towards behaviour mentor salary
 | **£39,882** | 1. No gap between PP and non PP for attendance in each year group
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| Year  | Av % of PP students | Av % of Non PP | % Gap  |
| 7 | 95.26 | 96.77 | -1.51 |
| 8 | 92.28 | 96.05 | -3.77 |
| 9 | 94.33 | 95.52 | -1.19 |
| 10 | 93.62 | 95.83 | -2.21 |
| 11 | 94.64 | 96.87 | -2.23 |

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| 1. **Behaviour**

 | * Applied learning activities
* Financial contribution to the LGS emotional support package
* Peer mentoring
* Purchasing rewards
* Contribution towards behaviour mentor salary
* Contributions towards PP students attending enrichment trips
 | **£38,200** | 1. Increase in % of PP students receiving praise slips compared to 2015-16 figures
2. Decrease in % of students receiving alert slips compared to 2015-16 figures.
3. Number of PP students placed in isolation shows a reduction compared to 2015-16 figures
 | A & B)

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| Measure  | 2015-16 | 2016-17 | Difference  |
| No of PP receiving 5+ praise points | 64% | 92% | +28% |
| No of PP students receiving 5+ alert points | 8% | 28% | +20% |

C)

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| No PP students placed in isolation  | 2015-16 | 2016-17 | Difference  |
| 1 day | 24 | 15  | -9 |
| 2 days  | 2 | 5 | +3 |
| 3 days  | 0 | 3 | +3 |
| 4 days | 0 | 1 | +1 |

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| 1. **Raising aspirations**
 | * To fund one third of the Brilliant Club scheme
* To fund cover costs for teacher supervision of Forward thinking trips
* Cover for two teachers to supervise the PP residential trip
* Financial support towards funding master classes
* Financial contribution towards the school minibus for escorting PP students on trips
* Peer mentoring for PP students who are also PP (Birmingham University)
 | **£45,908.50** | 1. PP comparison to Non PP Yr11 examination results (Progress 8)
2. All PP who are also HP students to meet or exceed expected progress
3. Successful completion of the Brilliant Club programme
4. All PP students to be given the opportunity to perform in school concerts
5. All PP students to be given the opportunity to be involved in enrichment activities
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|  | Progress 8 |
| 2017 | 2016 |
| PP | 0.95 (41) | 0.13(32) |
| Non PP | 0.81 (80) | 0.69 (93) |
| PP Gap | + 0.13 | -0.52 |

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| Student A  | Measure  | Number of subject areas |
|  | Below  | 1 |
|  | Met  | 5 |
|  | Exceeded | 5 |

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| Student B | Measure  | Number of subject areas |
|  | Below  | 3 |
|  | Met  | 4 |
|  | Exceeded | 4 |

1. The Brilliant club programme did not run due to increased costs. Instead, allocated funding was used for 23 PP students across Yr7-11 to take part in local university activities.
2. 22% of pupil premium students took part in at least one school performance.

 E) 79% of PP students (Yr7-11) involved in at least one extracurricular activity throughout the academic year  |
| 1. **Contingency funding**
 | * Travel assistance
* Purchasing uniform
* Involvement in national schemes that roll out during the academic year
* Emergency family support
* Emotional and financial support for a vulnerable PP student
* Costs for admin and CPD resources related to PP support for staff and governors
* Costs to cover head of

Mathematics and Ks3 co-ordinator to relieve them to support students 1:1  | **£5,789** |  | * A contribution to cover booking outside agencies in for PSHEE sessions to enable PP students to be effectively informed about issues surrounding mental health and sex education.
* Funding the running of a breakfast club to help support PP students.
* Funding cover costs for the post holder responsible for raising achievement of pupil premium students to attend two conferences on catering for disadvantaged youths.
* Purchasing calculators for all PP students in Yr11
* Purchasing a bus pass for one student (£30.60)
* Purchasing uniform for two students (£77.75)

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**Total allocation: £195730 Overspend of: £1250**

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| **Barriers 2017/18** **Funding allocation 2017-18** | **Support and resources** | **Funding allocation** | **Success Criteria** | **Review of impact** |
| 1. **Attainment and Progress**
 | * Protected time for the school’s five SLE teachers to support teachers and conduct intervention with PP students
* Subject intervention support for KS4
* Revision guides and materials KS4
* Contribution to the raising achievement co-ordinator’s salary
* Admin support with analysing PP data
* To support training teachers in Google classroom and Padlet
* On-going emotional and financial support for a vulnerable PP student
 | **£67, 675** | 1. PP comparison to Non PP Yr11 examination results (Progress 8)
2. Reading age shows significant improvement (12months+)
3. Yr11 PP students exceed PP national average progress 8 score
4. Targeted PP students who received emotional support to have a positive progress 8 score
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| 1. **Attendance**
 | * Continue funding of 50% of attendance officer’s salary
* Contribution to the ESW’s salary
* Contribution towards director of behaviour’s salary

Contribution towards behaviour mentor salary* Contribution towards admin support of monitoring PP students placed on attendance tracking
 | **£42,500** | 1. No gap between PP and non PP for attendance in each year group
2. Attendance of a targeted group of PP students in each year group to have attendance of at least 95%
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| 1. **Behaviour**
 | * Financial contribution to the LGS emotional support package
* Peer mentoring
* Purchasing rewards
* Contribution towards behaviour mentor salary
* Contributions towards PP students attending enrichment trips
* Contribution towards paying for extra planner pages outlining the importance of looking after your emotional health
 | **£39,225** | 1. Increase in % of PP students receiving praise slips compared to 2016-17 figures
2. Decrease in % of students receiving alert slips compared to 2016-17 figures
3. Number of PP students placed in isolation shows a reduction compared to 2016-17 figures (particularly repeated instances with individual students)
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| 1. **Raising aspirations**
 | * Training and CPD sessions run for all teaching staff on growth mind-set
* Successful attendance at all forward thinking events for targeted group of 31 students who are HP and PP
* Protected time for five SLE teachers to support teachers and students
* Contribution towards paying for extra planner pages outlining growth mid-set activities
* Contribution to admin costs of applying for the pupil premium awards
* Contribution towards paying outside agencies to deliver sessions on careers and future choices
 | **£36,662** | 1. PP comparison to Non PP Yr11 examination results (Progress 8)
2. All PP who are also HP students to meet or exceed expected progress
3. Successful completion of the forward thinking programme.
4. All PP students to be given the opportunity to perform in school concerts and enrichment activities
5. Completed application to the pupil premium awards
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| 1. **Improving cultural literacy**
 | * Admin support to produce cultural literacy newsletter
* Admin support with administering online responses to cultural literacy questionnaire
* Admin support to enable all PP students to apply for a Birmingham library card
* Contribution towards trips for PP students
* Contribution towards travel costs for outside speakers for charity events
 | **£2,400** | 1. All PP students to be signed up to Birmingham library
2. All PP students to have reported an increased awareness of local cultural opportunities as outlined in questionnaire findings
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| 1. **Contingency funding**
 | * Travel assistance
* Purchasing uniform
* Involvement in national schemes that roll out during the academic year
* Emergency family support
* CPD opportunities
 | **£12622** |  |  |

**Total allocation: £201084 Funding accounted for: £188462**

**Year 7 literacy and numeracy catch-up premium**

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| **Barriers**  | **Support and resources** | **Funding allocation** | **Success Criteria** | **Review of impact** |
| **Attainment and Progress** | * Books and resources supplied for a target group of 18 Yr7 students (English lessons)
* Books and resources supplied for a target groups of 17 Yr7 students (mathematics lessons)
* 1:1 mentoring in English and mathematics lessons to help support student progress
* Contribution to help fund small class sizes for the target group of students (in both Mathematics and English)
* To fund protected time for TA support outside of lessons with homework in both subject areas
* Contribution to the resource centre manager’s salary to help deliver the accelerated reading scheme and contribute to planning SOW
* Financial contribution to the setting up and running of the passport to maths scheme
 | **£36,00** | 1. Reading ages of targeted pupils to show significant improvement (12months+)
2. For targeted Yr7 students to have made at least expected progress by the end of Yr7 in mathematics and/ or English (depending on need)
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