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July 2013

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# Lordswood News

## A Letter From The Headteacher

Dear Parents,

Another busy year grows to a close and this newsletter gives you a glimpse of just some of the highlights of the year. Once again, there have been numerous trips and visits and it is always lovely, where Lordswood students have been involved in trips and activities outside school, to receive really positive feedback on their conduct and attitude. They are great ambassadors for the school and a credit to themselves and their families.

You will undoubtedly have heard about the new drive to address the poor diet of many young people by focusing in particular on the standard of food in schools. At Lordswood, we are very fortunate to have our own catering service who provide a wide range of nutritious meals and snacks which offer value for money. We would encourage those students who bring their own pack lunch to ensure that this is free from unhealthy foods such as crisps, chocolate and fizzy drinks. We would also urge students to avoid making a detour via the chip shop on the way home! Childhood diets have been closely linked to educational success and future health and we are concerned to give students the best start in life, not only through the provision of a high quality education but also through encouraging them to adopt healthy lifestyles.

This term we shall be saying farewell to several members of staff: Miss Gillett is moving on to pastures new, Mr Bayliss is taking up a new post in Cheltenham, Ms Georgi is moving to London and Ms Morton is emigrating to New Zealand. These staff have made a significant contribution to Lordswood and we are sad to see them leave but wish them all the best for the future. We also wish Mrs Morrall well as she starts her summer maternity leave. I should also like to thank all staff at Lordswood for their hard

work over the year; it would not have been possible for me to take on the role of Headteacher at both the Girls' and the Boys' schools on a permanent basis without the support of a highly skilled and committed staff whose high expectations of themselves and their students ensures that Lordswood retains its proud academic tradition.

The summer term ends for students on Friday 19th July at 12 noon. The autumn term resumes for new Year 7 students on Tuesday 3rd September and for students in Years 8-13 on Wednesday 4th September. There will be a staggered start:

9am	– Year 8 arrive
9.30am	– Year 9 arrive
10am	– Year 10 arrive
11am	– Year 11 arrive
11.30am	– Years 12 & 13 arrive

All year groups should go straight to the hall upon arrival.

Thank you for your support over the last school year; I wish you all an enjoyable and relaxing summer.

With best wishes

Mrs Jane Götschel,  
Headteacher

# An Update From The School Council

## *Mrs Riley sums up the Council's year*

2012-2013 has been another brilliant year for the School Council and it seems that our students head into the summer holidays as a pretty happy bunch! All of the Reps have been very dedicated and the new system of holding Year Council meetings during Wednesday lunchtimes has been a massive success with attendance consistently high.

The Councils have spent the year tackling the issues such as homework, lockers, lunchtimes, equipment, trips and uniform and have also been involved in various whole school projects. Back at the start of the summer term, members of the Council helped make a delivery to the Birmingham Central Food Bank of all of the food that had been collected by the school. Everyone in school donated something and the total amount of tins, packets and cartons collected was truly astonishing and shows the generous nature of everyone in the school.

Members of the Year 7 and 8 Councils were also involved in helping with an activity day held at the school for some of the future residents of the new Hagley Road Village development. Council Reps gave our guests a tour of the school and really impressed everyone with their manners, ability to answer questions and confidence. All of the Reps have been a credit to the school all year and I am very proud of them all.

However, the most praise must go to the Council for their efforts with regard to fundraising this year. As ever, I have been amazed by everyone's generosity and am thrilled to report on the totals raised during the school year.

As you know, Lordswood supports various charities each year and, in total this academic year, has managed to raise a whopping total of £2905.48! Back in October we raised £850.87 which was split between Jeans for Genes and Breakthrough Breast Cancer. The Council quickly followed this up by raising £861.17 for Children in Need in November. Comic Relief in March resulted in a phenomenal £1193.44 and the Council also managed to hold a non uniform day which raised enough money to purchase seven benches and two bins for the school grounds! School Council Fundraising Week took place during the penultimate week of term with each Year Council from years 7-10 raising money for their chosen charity on a different day of the week.

Year 7 chose to raise money for Great Ormond Street

Hospital and managed to raise a total of £127.99 by holding a non-uniform day on Tuesday 9th July. There was also a Coffee Morning for all parents of Year 7 students during the morning.

On Wednesday 10th July the Year 8 Council held a non uniform day and X-Factor style talent show to raise money for Invisible Children through War Child. The Council also sold cakes at the end of the day and managed to raise £138.62!

Thursday 11th July saw the turn of Year 9 to raise money for their chosen charity: Birmingham Children's Hospital. To tie in with the Hospital's Big Bandage appeal, the Council asked each Year 9 student to wear a bandage as part of their non-uniform outfit. There was also a 'Name the Bear' competition which brought in a total of £119.65!

To round the week off, Year 10 raised £105.68 for Mencap on Friday 12th July. Again, students wore non-uniform to bring a really successful week to a close.

All in all, School Council Fundraising Week raised a total of £491.94 which bring the School Council total for the year to an amazing..... drum roll please.....

## £3397.42!!

I really would like to thank all of the Council Reps for their hard work this year and for giving up their time for meetings and activities. Every year students on the Council put so much effort into their work and try so hard to resolve issues and improve the school experience for their peers. It really is an immensely important job and so, as ever at the time of the year, I am sad to see my current cohort of Council Reps leave but look forward to receiving applications from interested students in September!

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## Year 7 Support Lepra

### *Year 7 continue the Lordswood tradition of supporting charities*

Year 7 raised over £860 in the summer term for the charity, LEpra, which meant that thirty six leprosy sufferers would receive treatment from the girls' efforts. The girls collected money from friends and family and held cake sales. Amelia Palin raised an outstanding £60.60!

This term year 7 have also helped with the induction of our new year 7 students, and most girls helped out on induction day on July 3rd. Praise and thanks must

be given to the current year 7 students who acted in a mature and responsible way throughout the day, leading students around the school and supporting them when needed.

Well done, girls. You were a great example of how capable Lordswood girls are.



*Year 7 show off their certificates from Lepra*

## Year 8 are Forward Thinking

*Isabelle Smith, Emily Baines, Mahdiyyah Sajjad, Simitra Chand, Emily Parker and Fuxian Slowick write about their visit to Birmingham University earlier this term*

“As soon as we arrived we attended a lecture on history. This was delivered by a very interesting and funny history professor. He gave a very inspiring lecture on history and education. He kept us interested, making it clear he was there to speak with us and not to us. This went on for an hour and by the end we were all inspired and motivated to work hard in our education.”

“We went to a microbiology lesson and identified different microbes and matched them with their uses. We looked at some canal water under a microscope and saw some strange things floating in it! We also played top trumps which had interesting facts about different microbes such as how many people microbes affect and the year they were discovered.”

“We also attended a workshop based on extreme winds and natural disasters! It was amazing looking at how dramatic the effects of wind can be! We saw photos and videos of the effects which were really shocking. We then designed a building that would

be windproof – which was really interesting and creative! We all really enjoyed the session.”

“Overall the day was really fun and we can’t wait to go back next year!”

## Year 10 Have Been Busy!

*Mrs O’Shaughnessy reports on what Year 10 have been up to recently*

Year 10 have had a busy summer, working hard on their examinations as well as running primary festivals, fundraising events, and attending geography and psychology field trips. Even with all of the stresses and strains they have remained well behaved and motivated and I am sure are now looking forward to the summer holidays.

When I was looking to putting together the nominations for the end of term awards a number of departments wanted to highlight students for their contributions this year. I would also like to add my congratulations to the following students, as well as those who will be receiving awards on the 18th July.

- 10D: Tamara Palmer (photography)  
Amina Safeer (art and design)  
Alisha Francis (PE)  
Francesca lafrati (English)
- 10G: Navleen Kaur (psychology and English)  
Lecheer South-Davis (photography)  
Sophie Bullock (PE)  
Chenika Desch-Bailey (MFL)
- 10L: Orpinder Birring (sociology)  
Vrindavani Dasa (food technology)  
Madeleine Herbert (English)
- 10R: Sharanjeet Kaur (business)
- 10S: Anousha Sheikh (art and design, English)  
Damiya Butt (business and drama)  
Sakina Rajabali (MFL)  
Munashe Chieza (English)  
Ramanjit Dubb (English)
- 10W: Amrita Phull (food technology)  
Aneeka Sandhu (drama)

I hope that students rest well during the summer and come back refreshed ready to start year 11. It will offer many challenges and highlights but I’m sure they will be more than up to it.

# Farewell to Year 11

## *Mrs O'Shaughnessy says goodbye to the class of 2013*

It has been a busy summer for the Year 11s with lots of revision and examinations taking place. There have been quite a few stresses making sure that all coursework was completed so the arrival of the prom is always a celebration; the exams are finished and for some students, so has their time at Lordswood.

The prom committee worked hard organising the venue, decorations, food and DJ. I know there was a lot of excitement surrounding the prom with some of the girls buying their dresses months in advance and booking their hair appointments as early as 11am! 7pm eventually arrived and the girls started arriving, they looked absolutely stunning but I was very worried about how many broken ankles may have been sustained by the end of evening as the heels were so high! The highlight of the arrivals was the Lamborghini and Porsche, which arrived with lots of noise and two elegant ladies.

The evening was very successful with good food and lots of great company and some very bad dancing (from Mr Sami). There were special appearances from former staff, Mr Ghouse and Mrs Miller, who came to wish the 11s success. It was also Mr Bayliss' last prom and I would like to thank him for all of the time and care he has taken over putting together the slide show presentations over the last few years. I would also like to thank Renee, Bryannah and Savannah for putting together their own video which brought many laughs to the evening. I think Mr Baker's moonwalk was good but not as good as Miss Johnson's dancing!



*Students enjoying the prom at the Tally Ho*

I look forward to seeing Year 11 through their last hurdle, examination results on Thursday 22nd August. I would like to wish all of Year 11 the best of luck for whatever they do in the future. You have been a truly great year group and I will miss you (well

most of you. Even if you are off to pastures new, keep in touch and let us know of your successes and for those of you who are staying with us, remember to pop in and say hello.

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## Plans for Summer

### *Miss Gough with news of what's happening this summer*

#### **The Challenge**

The Challenge will be running from Lordswood again this summer. Year 11 students from around Birmingham have an amazing time working on personal and community based challenges. Previous Challenge projects have included fundraising for homeless charities, volunteering at residential homes and organising events.

#### **Black Belt Academy**

BBA will be running a week long summer camp w/c 29th July. Participants will be put through their paces with Martial Arts training as well as other physical activities. Please contact Antonio on 07818 052978 if you are interested in finding out more.

#### **Transition Summer School**

Our in house summer school will afford our new Year 7 students an insight into life at Lordswood before the term officially starts. New students will take part in team building activities, have a trip to Cadbury World, get in some literacy and numeracy practice and also benefit from a day long drama workshop run by Loudmouth Theatre company. We hope our new students enjoy this activity week and that it gets them geared up for a fun and successful time here!

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## Coming Soon! Houses at Lordswood!

### *Mrs Peniket and Mrs O'Shaughnessy announce an exciting change*

Lordswood Girls' School will launch their new house system in September, 2013.

The aim of the house system is to encourage healthy competition across the whole school, and create a unified award system for recording points achieved for progress, inter-house competitions, house

festivals and involvement in the community.

All students were invited to participate in creating the theme and house names for the new system and we were impressed by the number of entries we had and the variation in ideas. Themes included flowers, birds, gemstones, scientists, chocolate bars, castles and houses and it was a tough decision on who would be the winner. However we are delighted to announce that the winners of the competition are Lucy Leggett and Madeleine Herbert. Lucy and Madeleine proposed the theme of famous authors for the house system, and suggested the names of the houses to be:

Shelley  
Dickens  
Lawrence  
Gaskell  
Wilde  
Rowling

Houses will be arranged in vertical groupings so all students from Years 7 – 11 currently in 'D' will form Dickens house, G will form Gaskell house and so on. Students in year 11 will be elected and house captains chosen.

Thank you to everyone who entered the competition and we look forward to lots of competition next year.

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## Lordswood Celebrates Success

### *Achievement Co-ordinators report on a wonderful evening*

On Thursday 18th July, Lordswood held its annual awards evening, with girls receiving awards across all three key stages. The rewards evening is an important annual event, as it marks the achievements of our outstanding students. Maisie Robertson from year 7 performed a song from the musical, Matilda, in front of parents and students and Amy Bevan enhanced the evening with her piano playing.

The following girls were awarded prizes for outstanding progress and contribution to school life, and they each received a trophy to mark their achievements and the occasion.

7D: Rachel Masiyiwa and Maisie Robertson  
7G: Annie Casey and Stephanie Gray  
7L: Rosemeen Gulshian and Hanna Oakes  
7R: Eva Price and Caila Ryner  
7S: Yasmin Cooper and Kainat Jahangir  
7W: Jasmine Kaur and Amelia Palin

8D: Taybah Faisal and Abbie Thompson  
8G: Olivia Smith and Aman Gill  
8L: Fuxian Slowik and Laura Coley  
8R: Emily Baines and Fajy Mumtaz  
8S: Asmita Goswami and Rekha Choudhry  
8W: Annie Brighton and Rebecca Stewart

9D: Habeebah Nasar and Olivia McComb  
9G: Aleksandra Zajac and Zhanyar Namek  
9L: Emma Watson and Naaz Kadir  
9R: Tapiwa Kadzviti and Saleha Bibi  
9S: Damesha Heath and Gurcharan Kaur  
9W: Ifzah Khan and Kainat Ajaz

10D: Tamara Palmer and Genevieve Benton-Hawthorn

10G: Navleen Kaur and Sophie Bullock  
10L: Orpinder Biring and Madeleine Herbert  
10R: Nancy Inman and Sharanjeet Kaur  
10S: Anousha Shaikh and Chenika Desch-Bailey  
10W: Yihong Wang and Amrita Phull

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## SHINE Week 2013

### *Miss Tosh on a very busy and creative week at Lordswood*

This month saw another visit from Abbey Junior school for SHINE week. The week enables pupils to 'shine' in a creative way and pupils chose Lordswood as their creative destination!

The week involved participating in Brazilian drumming in music, making carnival masks in art, the creation of a mixed media wall hanging and lots of cooking. The pupils thoroughly enjoyed the activities, learned many new skills and had the opportunity to use equipment and resources that they have not used before. It also gave some of our very own students a chance to demonstrate their teaching skills by supporting the workshops.

Jasmine Belle and Eleanor Pratt from Abbey who will be joining us in September share their experiences of the food workshop...

*"On Tuesday we had a 'picnic' theme which included mini pizzas, salad and cheese straws. Wednesday was the 'Just eat more' theme and we made a breakfast tortilla with sausages, tomatoes and potatoes, courgette and cheese muffins, orange crunch cookies and yummy fruit skewers with chocolate dips. Finally on Thursday, we made bread rolls, spicy bean burgers, turkey burgers, sweet potato wedges and milkshakes. It has been a very enjoyable week and we are glad that we learned some new cooking skills!"*



*Abbey students with their wall hanging*

## Maths at Key Stage 3 This Term

*Mr Slack catches his breath after a busy term!*

Wow! What a term we've had in Key Stage 3 mathematics; activities have involved bagels, magic tricks, fairground games and helping the builders work out the height of the school! Year 7 spent some time during the summer term exploring how magic tricks can be written using number and algebra. Two brave mathematicians produced such good tricks they were asked to perform their magic to the whole of Year 7. See if you can work out what their tricks do.

Maya Randle in 7D:

- Think of a positive number
- Add 1
- Double your result
- Add 3
- Take away 4
- Add 5
- Half your result
- Add 6
- Take away 7
- Add 8
- Take away 9
- Take away the number you first started with

Amelia Palin 7W:

- Pick a number
- Double it
- Take away 4
- Divide it by 2
- Add 2

Year 8 used what they learnt and experienced from different probability games to design their own game of chance, to raise money at the summer fayre.

Involving whichever resources they wanted to use and creating their own rules, these mathematicians had to consider how they would use their mathematics to create a new product and ensure that the game made a profit for Ghana.

Well done to Mia Howard, Abigail Higgins and Taybah Faisal for "Positively Even Snakes and Ladders"; Aisha Khalifa and Tia Lawrence for "Turning Cards" and Jonida Osmani, Rebecca Stewart and Ella Slowik who were nominated to present their work to years 8 and 9 in assembly.

Finally, well done to the year 9 who took part in working out the height of the buildings and trees around the school. Using nifty trigonometry, nobody needed to scale the building or jump up with a long measuring stick!

On top of all of this, students' results have been amazing! Well done on all of your hard work this year everyone! I'm looking forward to seeing what we can do with our mathematics next year and there may even be an opportunity for parents to be involved too...! Watch this space...!



*Students get to grips with some practical trigonometry in the school grounds*

## Farewell Mr Bayliss

*Not a dry eye in the house as Mr Bayliss hangs up his lab coat*

After nine years teaching at Lordswood I am departing to teach mathematics at a school closer to home in Gloucestershire. While I will not miss having to get up at 5am each morning, there are many, many things that I will miss about Lordswood.

I would like to say a big thank you to all of the students. It has made me very proud to have taught a great number of you over the years. You have given me many treasured memories to take away, particularly those outstanding school productions

you have performed in.

Thanks also go to the parents for their support, particularly those of the review groups that I have had the pleasure of looking after over the last nine years.

Finally the staff of Lordswood. It has been a sheer privilege to have worked alongside such dedicated and hardworking professionals. Thank you for all the help, support, guidance and friendship that you have given me.

I wish you all the very best for the future.

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## Year 9 Book Club

*Ayesha Maqsood and Flora Maycock describe a club run by the English department*

In the autumn term, a handful of year nine students were invited to take part in a book club, where they were given the opportunity to reach their full potential in English. The book club was run by Miss Jackson who also provided squash and biscuits (thanks Miss!)

The club was aimed at gifted readers and was designed to help us focus on a wider range of literature. The books, lent to us by the school, were there to challenge our reading ability. We met once every few weeks and discussed the books in depth. We talked about everything including the meaning behind the books, the basic language tools used throughout, which parts of the novels we liked and disliked and finally how tasty the Oreos and Chocolate Fingers were!

We were given four books to read over the course of seven months. The titles (with our ratings) are as follows:

Rebecca by Daphne Du Maurier	3 stars
Dracula by Bram Stoker	3 and ½ stars
Pride and Prejudice by Jane Austen	4 stars
To Kill a Mockingbird by Harper Lee	5 stars

Our favourite text, from the selected books, was To Kill a Mockingbird by Harper Lee. This is because it had a really gripping storyline and we were hooked from page one! It had a fast moving narrative and we felt that we could relate to the characters as they were children themselves. The last reason why it was our favourite, was because it focussed on an incredibly important topic that is still relevant in today's society: racism. We loved how Harper Lee was able to take such an important topic and turn it into an enjoyable story.

Overall, we thoroughly enjoyed attending this book club and hope it will run again next year (hint hint!). We have developed an understanding of these sophisticated texts and learnt lots as well as having fun.

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## Lordswood's Own Design Agency

*Mrs Riley brings news of a new drive for Lordswood to become more self-sufficient!*

For the past four years, the Media Arts Technical team has been running a small design company taking on commissions for external agencies with income raised used to purchase new media equipment for the school.

Producing professional quality video, design and print work, FrameRate Creative can list Calthorpe Estates, the Royal Orthopedic Hospital, the Edge Consortium of Schools, the Harborne branch of the NCT, Birmingham City Council and the ExtraCare Hagley Road Village development amongst its clients. Having raised well in excess of £10,000, this external work has allowed the team to buy digital cameras, video cameras, lighting, a digital SLR camera, graphics tablets, design software and a printer for the school. All of this equipment allows the team to promote new technologies within the school and gives students the chance to work with professional level equipment to help them with their work.

As funding becomes increasingly difficult for schools, it is hoped that FrameRate Creative will continue to grow, resulting in more equipment for the school. If you would like more information on FrameRate Creative or would like to enquire about prices, please call the school on 0121 429 2838 and ask for Lawrence Nicholas, Claire Riley or Emily Gough.

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## Lordswood's Annual Exhibition

*Miss Tooley celebrates our students' talents*

From Saturday 29th June until Wednesday 3rd July the art department took over the school hall to celebrate the talent of their GCSE and A Level students. The exhibition showcased work from both Years 10 and 11 Art and Photography students and

the final outcomes of the Year 12 and 13 Art, Craft and Design students.

We are extremely proud of the achievements of our students and are still blown away with the diversity of interesting and thought provoking ideas and outcomes we see every year. Seeing the students' creativity unfold over the course of their studies is what makes being an art teacher so special and it was truly fantastic to see all of the end products displayed together. A resident from the community commented that she was '..amazed at the very high standard of the work' and hopes that the students 'won't stop creating once they leave school!'

Well done to all of our art and photography students!



*Lordswood's hall is transformed into a gallery space for a few days*

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## An Update From the RE Department

*Another busy term for Mrs Stevens and the RE team*

### RE Assemblies

Firstly the RE department would like to express its thanks to all students who have been involved in leading RE assemblies this year. We have had the pleasure of working with many students from different year groups. We have been very impressed by students' level of enthusiasm and commitment to presenting in front of other year groups, which we know can be a very daunting experience! Some of the assembly themes have included:

Religious festivals

Assemblies delivered about festivals including Rosh Hashanah, Eid, Easter, Vaisakhi and Wesak.

Valentine's Day

Students researched the history of Valentine's Day

and shared the legends they found.

Mother's Day

Staff and students were invited to express their thanks for the positive female role models in their lives.

Special journeys and pilgrimages

Staff and students were invited to share special journeys that they had undertaken and how these have been important life lessons.

### Spirited Arts

We were very impressed by the entries this year. The themes that students were invited to explore were 'windows to the soul' and 'God – what if...?.' After lengthy deliberation, members of the RE department and RE Team have short listed our finalists.

Congratulations to the following finalists:

Yi Hong Wang

Sharon Ariathas

Raziah Makanvand

Isabella Bridgewater

Sabrina Maqsood

Sukhman Sangha

The winning entries will be sent to competition headquarters at 'RE Today' to be entered into the national competition. Results for national competition winners are announced in the Autumn Term and further prizes could be won. Winners of the national competition have their artwork displayed on the 'Art in Heaven' website gallery at: [http://www.natre.org.uk/spiritedarts/art12/where\\_is\\_god\\_today/index.php](http://www.natre.org.uk/spiritedarts/art12/where_is_god_today/index.php)

Thank you to everyone who entered the competition and look out for details next year.

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## All The Way From Ghana!

*Miss Tooley checks in from her yearly trip to Ghana*

On Saturday 6th July myself, Emmanuella, Govindpreet, Hareen and Samantha set off from Heathrow airport to begin 3 and a 1/2 weeks volunteering with Future Leaders UCC.

After 24 hours travelling - a very long route to Ghana! - we were greeted by Billa, founder of the UCC and driven to Teshie, the town where we will be staying for the duration of our trip. Yesterday morning we were given a really warm welcome by the children at the UCC and all of the 6th formers have got stuck straight in with teaching the nursery children. We have already enjoyed some traditional Ghanaian

cooking and this afternoon after school I am taking the students for their first drumming lesson. Billa has asked me to express his gratitude to everyone at Lordswood Girls' School, he really appreciates the support that the school has given to the UCC over the past few years and looks forward to the partnership continuing for many more years. He also wishes everyone good luck with their stalls at the Summer Fayre.

I hope that you all have a lovely summer, I will share more of our stories in September.



*Miss Tooley, Billa, the girls from Lordswood and students at the UCC*

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## Key Stage 4 Maths

### *Mr Rasool with news of recent clubs and future exams*

The Year 11s have worked incredibly hard this year and we are expecting results for this year to top those of last year. Revision sessions during study leave were also well attended by the Year 11 students.

This year the mathematics department has been running the following after school and lunchtime mathematics clubs.

Monday	Year 10 - Extra Support with Mr Rasool
Thursday	Year 10 - Stretch and Challenge group with Miss Johnson
Tuesdays and Thursday Lunchtimes:	KS4 support with Mr. Rasool

It is imperative that students continue to take advantage of the support that is available early on and not leave it to the last minute.

### **November 2013 GCSE Exams Reminder**

Year 11 in September 2013, (the current Year 10) will be having their GCSE mathematics examination on the following dates:

**Wednesday 6th November 2013**

**(Non Calculator)**

**Friday 8th November 2013**

**(Calculator)**

There will be support materials available on the VLE to assist revision over the summer. It is really important that students use these materials.

### **Parents, do you find maths challenging, even scary? Think you can beat your daughter at maths?**

Nervous and worried parents are very much welcome! We are looking to set up a relaxed and friendly maths group in September 2013, specifically for parents and adults, to help improve their mathematical skills. You could even possibly get a real mathematics qualification! To express interest please email Mr Rasool at [s.rasool@lordswoodgirls.co.uk](mailto:s.rasool@lordswoodgirls.co.uk)

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## Extending ICT

### *Industry experts joined with Mrs Blake and the ICT department to further students' learning*

The ICT department were able to secure the services of Paul Long, a previous Principal Examiner, to carry-out a revision session with AS and A2 students. His delivery was fast-paced and focussed, leaving the students somewhat exhausted after just two hours! He worked on teasing out all the marks from each question, challenging the students to expand on their initial answers. The students found the session invaluable and Mr Long has already been invited back for next year!

Simon Stevens who works as a Computer Programmer volunteered his services for one afternoon a fortnight to help the development of programming within the ICT department. Post 16 students were the first to make their game, followed rapidly by Year 11 ICT Diploma students. It was an invaluable insight for the students which all enjoyed, and were challenged by the sessions. Students were using the Python programming language which will be implemented across the computing curriculum in the next year.

We are very grateful to both Paul and Simon. Having people from industry coming into school to share how they use ICT in the workplace is invaluable to the students and is often something that employers

will support. If anyone would like to come in to share their ICT/Computing experience they would be most welcome to the department; please contact Elly Blake [eblake@lordswoodgirls.co.uk](mailto:eblake@lordswoodgirls.co.uk)

# A Sweet Treat!

*Year 10's Jade Broomes-McCollin and Miah Carby with news of the ultimate school trip*

## Charity Football

*Miss Dignon brings news of our brave (or silly?!) staff taking on students for a worthy cause*

One of the highlights of the sporting year was undoubtedly the charity football match between Lordswood Sixth Form boys against Lordswood Staff. In a very evenly balanced match, experience was



*The victorious Sixth Form boys*

finally overcome by youth with students winning 2-0! The event raised £248.00 for the Queen Alexandra College; this puts the total raised by the Sixth Form at over £600 for the QAC this year.

Thank you and well done to everyone who supported this fundraising venture.



*Lordswood AFC*

On the 2nd July 2013 we had the amazing opportunity to go and visit the Cadbury factory as part of our food technology course. It was a memorable experience as we were able to see the creation of the normal bar of chocolate, the marvellous creations, Easter eggs, Whispa and Creme Eggs. When we arrived we were greeted by one of the men who were to take us through the day. We then sat through an eye opening presentation that went through the life of Cadbury and the changes they are making. During this time we were informed of the devastating rule. NO EATING OF ANY CHOCOLATE.

We were then split into our groups and met our tour guide the 3 Js, James, Jack and John, who were apprentices. Before they took us on the tour we had to change from our uniform to appropriate 'factory' clothing which consisted of a hair net, ear plugs (because of some of the loud environments), a large blue mac and some heavy white -unfashionable- boots. They then took us on the exciting tour around the factory, showing us the different areas of the production rooms. We learnt the names of the different areas whilst we looked around; these were the wet area, this is where the coco beans and the other ingredients are combined together and then the dry area where the chocolate is made into its solid shape and then the packaging is put on and stored ready to go to the shops.



*Our girls looking rather pleased to be at the home of chocolate*

After we finished we received a well-deserved lunch which was a delightful range of finger foods, sandwiches and drinks. This was followed by another presentation led by a man who came from the company that is in partnership with Cadbury.

Finally came the most exciting part of the trip, the shop! The shop is open for the staff and some of the public, it was surprisingly cheaper than what we all expected it to be, with lots of bargains like a box of 14 big bars for just £1.40. There was so much to choose from, with a range of chocolates, sweets and even health and beauty!

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## Our Budding Legal Brains

*Miss Christian on how students are getting to grips with the law*

For the past few months, a team of 14 girls have been preparing for a competition known as the Bar National Mock Trial Competition. The competition has been run for 23 years and this is the first time Lordswood Girls' School is entering. We previously entered the Magistrates Court Mock Trials competition and were placed third. Considering that we were up against schools that had much experience, we were extremely proud.

The competition requires students to work in teams and use the provided witness statements to provide either a prosecution case, a defence case or both; we chose to have two teams, a prosecution and a defence. There are many roles in each team including lawyers, witnesses, ushers, clerks and jurors. Each role is just as important as the next and requires maximum commitment and dedication. You have to go through a series of rounds before reaching the final; you start with a regional heat, then a regional final and lastly the all important final. At regional heats, teams must take part in three trials both prosecuting and defending one case and prosecuting or defending the other. You must present your case to another team from a different school. There are barristers dotted around the court marking teams on different aspects of the case and the competition takes place in a crown court.

We practise every Friday after school and during these sessions, we practise the case which we have been given and learn useful skills for court. Some of the things we have learnt are sentencing, the court procedure and the criminal justice system. We have also developed and gained many skills including confidence, analytical skills, teamwork, public speaking, effective ways to put forward your opinion, thinking on your feet, decision making and questioning. Mock trials is very enjoyable but can get very competitive and argumentative.

## Summing Up in Geography

*Mr Sami and Naveena Varma from Year 10 report on the geography department's antics over the year*

This year has been by far the busiest year for the Geography Department. Every year group from Year 7 to 11 has experienced a field trip, whether it was for a homework project or to collect important data for GCSE controlled assessments.

The latest field trip was with the Year 10 Geographers, who visited Lichfield City Centre as part of their work for their Fieldwork Focus. Below is a summary of what happened that day written by Naveena Varma who attended.

"On the 4th of July we began our controlled assessment preparation as a whole group in the hall. We were split into groups of around 5-7 people, and each group was given a name of a country. Once in our groups, we started off the day with a starter activity which required us to gather data and act upon our findings in a short period of time. Next we were introduced to our controlled assessment and given data sheets based on the key question. Mr Sami helped us to analyse the question, ensuring that everyone understood what was being asked of them. He talked through his expectations for the controlled assessment and explained how we should collect our data in an effective way.

We spent the remainder of the day preparing a draft for the introduction and then moved on to understanding the fieldwork methodology table. As teams we created a mind map asking "why?" and "how?" we would carry out a method the next day. This was extremely helpful as it prepared us for Lichfield City Centre.

The next day we boarded the coach to Lichfield and after an hour or so we arrived in the city centre. Almost immediately we began our data collection. I was in group "Bangladesh" along with 3 other countries and we were due to start off with our shopper questionnaire and pedestrian count in Tesco's car park. We were all nervous about approaching the public, however after the first ten minutes we were really enjoying ourselves. As the day progressed we completed a range of data collection methods such as a land use survey and traffic count.

The data we collected will help to tell a story of the consequences of economic change and cause of high street decline in Lichfield. Now we must

analyse the data and create a report including our findings. Overall the whole activity, both the 4th July and 5th July, was fantastic and exceeded my initial expectation."

## GCSE Product Design Success

### *Mrs Faulkner reflects on the success of her students*

Well done to Sophie Neale who won third prize in the Birmingham Rotary Club Design and Technology competition in the category 'Innovative Ideas'.

Sophie beat off competition from 90 other GCSE and A Level students who were entered in the competition from schools across the borough. Her prize winning design was an interchangeable lamp where the consumer can purchase the shade and the shade decorations of their choice. She was invited to the award ceremony at the Copthorne Hotel to be presented with her prize by the Lord Mayor of Birmingham. Unfortunately Sophie was not able to attend due to being on holiday but I took her work so that it could be displayed along with all of the other winners. Sophie won a cash prize, an illustrated scientific dictionary and an award certificate.

The Rotarians were also particularly impressed with the work of Orazia Anjum who made a child's shelving storage unit and the work of Aishah Rehman who made an educational board game. Both girls have won an illustrated scientific dictionary and an award certificate. Well done!



*Sophie proudly showing her certificate*

# Sweeney Todd at Dudley Canal Trust

## *A spooky evening for Mrs Swallow*

On Thursday 27th and Friday 28th June the sixth form BTEC group tried something we have never done before. We moved the whole department to the Dudley Canal Trust to perform our version of 'Sweeney Todd.' Students in Year 12 and 13 performed underneath Dudley in the caverns in their first ever site-specific performance. The production



*In character in the spooky caverns*

held many challenges, from performing in the open air, to the dark and cold caverns, to battling the rain, performing two performances in quick succession and learning to use the three level scaffolding necessary for the success of the show. The cast and Mrs Ryan did a superb job and the feedback from parents, students and school governors was extremely positive. The production was then staged again on Monday 15th July at Lordswood Boys' school which in itself was a new problem to overcome as the entire show had to be re-blocked to suit the new venue.

*"I loved performing Mrs Lovett, especially because of the cast and the performance space. We couldn't have possibly performed in a better space; that sort of atmosphere could not be created by the actors only. The play itself is amazing and I feel we did it justice through our characterisations."*

Priya Dham

*'For our production of Sweeney Todd we were given many challenges to test our strengths as a cast, but*

*it also gave us an unforgettable experience which we all learnt a lot from. As the character of Tobias I had to learn how to perform in a physical theatre style. This was both exciting and enjoyable but very out of my comfort zone. Performing at Dudley Canal Trust allowed us to experiment in various ways of directing the scenes and expanded our knowledge of dramatic techniques. Overall, this performance allowed us to stretch our skills as actors but was also very enjoyable."*  
Sara Koppel

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## Drama Examination Evening

*Mrs Swallow on a showcase for Year 10 GCSE drama students*

GCSE drama students in Year 10 have been busily rehearsing their examination pieces as a mock for their final year 11 examinations. Students performed their scenes in an evening on Thursday 11th July where Mrs Swallow and Mrs Hartland marked them based on the GCSE criteria. There were some very creative ideas and it looks very promising for next year. There was a mixture of styles on show from the more naturalistic to symbolic pieces that utilised many physical theatre ideas. Students have worked enthusiastically and they should be congratulated on their efforts.



*The GCSE students practise for their performance*

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## Dance Quest

*Mrs Swallow with news of the culmination of weeks of work for a group of students*

On May 21st the final presentation of Dance Quest 2013 took place at Lordswood Boys' School. It was

a chance for parents to finally see what Year 7 and 8 have been working towards since November. Both dance practitioners Dave and Claire were on hand to support final rehearsals and offer advice for all students and Liz Leck from the Birmingham Hippodrome came to lend her support.

Our thanks go to both Dave and Claire for their time and effort during the project as we certainly could have not done it without them!

The planning for next year's project is underway and anyone joining us in year 7 should have a think about how they might benefit from participating. The students this year have commented on how it has given them confidence, a chance to make new friends and learn skills in dance they never knew they had. Year 8 are looking forward to being next year's mentors and I am sure they will do an excellent job.

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## News From the Library

*A variety of updates from Mrs Ashford*

### **Honours List Accelerated Reading Competition Winners Announced!**

The competition was open to students in Years 7, 8 & 9 who have a ZPD of 5.0 and above (i.e. their reading colours are RED & PINK/PURPLE) Students had to register their interest in taking part with either Mrs Ashford or Mrs Hulbert in the library and then read books from a list of challenging literature and pass the reading practice quizzes to accumulate 100 points. For each book they read (and passing the quiz at least 90%), they were awarded 10 points. When they reached 100 points, i.e. read at least 10 books and passed the quizzes, they were put into a draw to win a prize of a £50 book token and bookmark in a presentation case.

Congratulations and well done to Emily Parker 8R & Olivia McComb 9D. The winners will be presented with their prize along with a certificate by Mrs Ashford during the end of term assembly.

### **Renaissance Accelerated Reading Scheme**

Since the beginning of September 2012 all Key Stage 3 students have been involved in the Accelerated Reading Scheme. This is a computer programme which has a dedicated website that can be accessed by students using their own unique login details. It is designed to help both students and teachers keep track of independent reading.

Students pick books within the reading levels they are given by their teacher after they have completed

a STAR test, and once they read their book, they complete a quiz on the website which helps to ensure they understand what they have just read. Students need to attempt the quiz no more than 48 hours after reading the book.

Targets are set by their English teacher at the start of each term. Parents who want to monitor their child's progress can do so using the Home Connect website. The link to which can be found on the school website under the heading "Parents". You will need your child's login details which you should have received via your daughter. However please contact either myself, Mrs Hulbert or your daughter's review tutor if you have not received it and would like the information. Also, as part of the scheme, students are given certificates along with prizes for "milestones" such as completing 10 quizzes and achieving their targets. In the school library we have a Reading Wall of Fame and a Word Millionaire board to celebrate students' success.

As the school year ends Key Stage 3 students (Years 7, 8 & 9) have read 174,105,757 words, 3,858 books and taken 4728 quizzes! 283 certificates have been awarded and we have 47 word millionaires! A special mention should go to 7G who between them have read a staggering 17,836,102 words and passed 329 quizzes, well done!!

All students should be congratulated on their efforts but a special mention should go to those students who have read over 2 million words each!

Aman Sunner 7R	2,478,098
Laiba Shah 7G	2,447,906
Emily Parker 8R	2,667,962
Amy Robinson 8R	2,762,352
Rahima Zabin 8R	2,122,944
Patience Kanjira 9G	2,568,344

Well done to Salma Mahmood 8S who has read an amazing 3,045,234 words and passed 36 quizzes a brilliant achievement!

Also congratulations to those students who have done exceptionally well on their quizzes:

Olivia McComb 9D	99.1%
Saarah Nisaa 9S	99.1%
Rebecca Stewart	98.2%
Cerys Feiven 7W	98.2%
Laiba Shah 7G	98.2%
Khaleesa Iqbal 8G	98%

As the school year ends we have a lot to celebrate!

### **Year 7 take part in the Kate Greenaway Project**

The Kate Greenaway project involved lots of reading and lots of interesting books. It was to do with a competition that was going on across the

country where several books had been picked for a competition. We had to read the books, such as George, Again and Black Dog and write book reviews and pick our favourites. We voted for the one that we liked the best and then waited to see if we had picked the winners. Lots of us liked Lunchtime because it was funny and Just Ducks because it gave information about the ducks.

Our favourite part was reading the different books and working together to write the reviews. We also enjoyed researching the authors and learning about why they had written these books. We were impressed that some authors had also done all of the illustrations in the books themselves! Some of us enjoyed making posters which are now on display in the library. We also got to do quizzes for Accelerated Reader on the books and lots of our class got 5 out of 5.



*Year 7 students show off their certificates*

The project lasted six weeks and at the end we had a party which was really fun. We all sat down to eat lunch together and had lots of chocolate and sweets. Finally, Mrs Ashford told us which book had won the competition, it was Black Dog. Aisha had chosen this book so she won and got to keep it. We all got certificates for taking part.

We would like to say thank you from our class to Mrs Ashford and Mrs Akel for organising these lessons for us and making it really interesting.

Navpreet Rai, Rumaysa – Noor Arfan, Gurleen Sandhu, Aisha Khan and Sapna Khan.

# Lordswood Goes International

## *International links for the MFL department*

The Modern Languages Department has an established link with a secondary school, Collège Saint Charles, in Arles, situated in the south to of France. This year some Year 8 pupils took part in a project and were able to exchange letters, parcels, information leaflets, DVD's, food and cards with their pen pals. This has been an exciting project which has enabled our pupils to discover some authentic materials and therefore broaden their cultural awareness. In May, we also extended our use of technology by using Skype to see and speak to our pen pals!

Here is what some of our pupils said about the experience:

*"I was very glad that we had this opportunity as I had the chance to see what my pen pal looked like and I could connect with him more."*

Mia 8C

*"It really boosted my confidence."* Annie 8R

*"First, I thought I would never be able to speak to my pen pal, but once I started I could not stop – and I hope we can do it again."*

Juvayriah 8L

*"It was good to see that they make some errors in English, just like us when we speak in French."*

Tia 8L

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# Lordswood Summer Concert

## *Another music filled evening at Lordswood Girls' School with Mrs Morrall*

On Thursday 4th July the school held a music concert where students from all year groups had the opportunity to showcase their talents and perform in front of an audience.

The concert was a huge success with around 50 students volunteering to perform. The concert featured a wide range of instruments, showcasing the diverse range of instrumental tuition and musical

activities the school has to offer.

Starting the concert the school orchestra set the mood by performing 'Memory' from Cats. The guitar ensemble gave a polished performance of 'Scarborough Fair' and the Gospel Choir gave yet another fantastic performance captivating the audience once again. Other ensembles, such as the oboe ensemble and clarinet duet also gave impressive performances which clearly demonstrated how much the groups and the individuals have developed and progressed since the Easter concert.

Mrs Morrall would like to thank all the students who performed at the concert and a say a big thank you to the all the parents and friends of the school who supported the performers through their attendance, helping to make the concert such a huge success.



*Mrs Baxter and the Gospel Choir shine as ever*

As many teachers and parents commented, the standard of the performers this year was impressive and it was extremely pleasing to see so many of our young musicians eager to perform in front of an audience. Overall, an extremely rewarding and successful concert.

If this was one of the first concerts at Lordswood Girls' School that you have attended, then I do hope you enjoyed it and will come back to the next musical event and continue to show your support for your own daughter and the other students of the school.

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# Sports Leaders Club

## *Amrit Sohal and Sakina Rajabali from Year 10 let us know what the sports leaders have been up to*

Throughout the spring and summer terms the Year 10 Sports Leaders club were invited to visit two local Primary Schools to lead a group of primary school

students in PE related activities.

We visited the Our Lady of Fatima and City Road Primary Schools for a duration of 4-6 weeks and each session lasted an hour; the sessions started at 3.30pm and ended at 4.30pm. The age range of students that we taught varied; some students were as young as 6 and ranged through to 10-11.

The sessions that we planned consisted of activities that were enjoyable for the students and in each session we taught them some basic skills which could be applied to a game or a selection of challenges.

It was a valuable experience for the leaders involved because we had the chance to develop our leadership skills further which, in turn, would help us with our Sports Leaders Level 1 course. We were also able to gain more confidence in speaking in front of groups and taking on a leadership role. Our organisational skills improved vastly each week and we had to be prepared to teach the students regardless of the weather, facilities available and group size. It also taught us about commitment as well because without us the club couldn't go ahead.

Due to the fact that the students we taught were talented in PE we were always encouraged to make the activities more challenging by lots of students saying "Miss, this is too easy!" which always kept us on our toes.

I think it was an extremely useful and fun club to take part in because it developed our leadership skills and enabled us to learn about different activities we could use in forthcoming Primary Festivals. In addition, it really taught us how tough students can be and how difficult it can be to teach and control a class (we now know how teachers feel!)

Overall, it was a great opportunity and I would recommend it to anyone who is interested or who will be taking the Sports Leaders Course in the future.

Amrit Sohal



*Outside Chad Vale Primary School*

On Friday the 21st of July, Miss Downes took 11 Sports Leaders to Our lady of Fatima to help out at their annual health day. Our allocated job was to run some fun but educational activities to the 90 children we taught from 9am to 12pm, ranging from reception to Year 2. We had three activities taking place: Relay Races by (Amrit Sohal, Simran Sangha, Alisha Francis and Sakina Rajabali); Kick ball Rounders (Jade, Navleen Kaur, Misha ) and Basketball (Naveena Varma, Hollie Preston, Aneeka Sandhu and Charlotte Leek). We continuously taught these children in groups of 10 for roughly 20 minutes each with a generous little snack given to us by the staff; we made sure all the children returned to their classes with smiles on their faces.

We all had a great day and laughed alongside the children who were ever so thankful for our activities. We take this opportunity to thank Our Lady Of Fatima for bringing us to back to teach these amazing children.

Sakina Rajabali

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## A Taste of Uni

### *Lucy Bullock and Kate Rowes on their recent visit to Birmingham University*

On Tuesday 2nd July the AS PE and BTEC Sport students visited Birmingham University to learn more about the different sporting pathways which are available at university. We explored different sectors of sport including psychology, sport science, nutrition and skill acquisition as well as getting a glimpse of a week in the life of an elite athlete who is also studying for a Masters in Sports and Exercise Science. We began our day with a VO2 max test where we watched a 51 year old male complete a 31 minute run on a treadmill. The subject wore a specialised mask attached to a computer which measured oxygen and carbon dioxide gas levels. We were amazed that his results put him in the top 1% of males for his age group – we were exhausted just watching! We also attended a psychology workshop which looked at the motivation of elite athletes and the factors that affect the winning margin in competitive sport.

Our favourite session of the day was the skill acquisition workshop where we got the chance to participate in practical experiments including wearing a pair of prism goggles and attempting to throw darts at a dart board with obscured vision. Also, we wore goggles which NBA Basketball players wear in training to improve their static and dynamic acuity. The goggles impaired our vision momentarily whilst we simultaneously tried to catch a tennis ball.

Overall, we had an exciting and interesting day which allowed us to visit the campus and sports science lecture theatres and laboratories as well as gain an insight into the different courses on offer at Birmingham University. We had lot of fun too!



*Stephan tried to keep up with the NBA*

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## A Year in Health and Social Care

*An update from Mrs Baddams*

It has been another wonderful year for student achievement! All the hard work the students have put in has certainly paid off and they should be very proud. The year 13 students are leaving us to go on to a variety of destinations including apprenticeships and university. I wish them all the very best for the future.

Year 10 Work Skills have had another fruitful year at Winterborne. The girls formed their own company to grow and sell plants – ‘Oops-a-Daisy’! They have produced a variety of plants from garden border flowers to beetroot and potatoes. They also branched out this year and made clocks from old vinyl records. As usual, the girls have had a wonderful time and have certainly ‘grown’ themselves. They will be spending their hard earned profit on a trip in September which I am sure they will thoroughly enjoy. They have managed to earn around £200.

Thanks to everyone who has purchased some of their produce this year.

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## Wimbledon 2013!

*Yes we were there! Miss Thomas writes about that fabulous Sunday!*

On Sunday 7th July 2013, eight students in Years 7, 8 and 10 travelled to London to attend the finals day of the Wimbledon Championships. The girls had been rewarded with tickets for court number 1 due to all of the hard work in lessons and their regular attendance to extracurricular clubs this year. On Sunday 7th July 2013, eight students in Years 7, 8 and 10 travelled to London to attend the finals day of the Wimbledon Championships. The girls had been rewarded with tickets for court number 1 due to all of the hard work in lessons and their regular attendance to extracurricular clubs this year.

It was the hottest day of the year and the girls got to witness the tennis in true Wimbledon style. As well as seeing players warming up, battle it out on court number 1 and sampling the strawberries and cream, they eventually settled down on ‘Murray’s Mount’ in the sunshine to watch the men’s singles final between Andy Murray and Novak Djokovic. The atmosphere was electric and the game was so exciting! Eventually, after three straight sets and 77 years, the girls witnessed Andy Murray take the Wimbledon title to be crowned men’s singles champion 2013. It was an incredible day and a truly memorable experience which I am sure the girls will never forget!



*Ready for a historic day*

Here’s what the girls thought of the day:

*“It was my first time at Wimbledon and I had a fantastic day. The atmosphere when Andy won was amazing. It was probably one of the best trips that I have ever been on.”*

Jaskirat Kaur

*“The weather was fantastic and added to the experience. It was an amazing day and I am so glad*

that I was there to see history being made by Andy Murray!"

Rebecca Stewart

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## Congratulations from PE!

### *A pat on the back from Miss Downes*

Yasmin Cooper from Year 7 recently took part in the main Birmingham Schools Gymnastics Competition at Birmingham University. She was up against Edgbaston High, Colmers, Baverstock and many more, there were 30 girls in total. She did extremely well and came first on Floor, third on the vault and second overall.



*Yasmin demonstrates her gymnastic skills*

The Year 7 and 8 cricket team also recently competed when they played Turves Green School. They all had an excellent match and won scoring a few sixes and bowling really well.



*Our young cricketers*

## A New PE Kit

### *News of an update to the Lordswood PE kit from the PE department*

The Physical Education Department has introduced a new PE kit for students starting in Year 7 in 2013. The kit consists of a navy and yellow t-shirt, a navy sweatshirt and navy tracksuit bottoms incorporating the school badge. Although it is not compulsory for students in Years 8, 9, 10 and 11 to purchase the new kit, if parents are thinking of replacing their daughter's existing kit in the near future, we would advise you to buy the new one as this will eventually become the obligatory uniform for all year groups..

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## Digital Technology Showcase

### *Mrs Leadbetter shares news of a brilliant evening at Lordswood*

This year students in Years 7 - 9 have been experiencing a wide range of ICT and media skills in their digital technology lessons. To celebrate their achievements and to share their work with parents and friends we held a digital technology showcase evening on Thursday 11th July.

Over the last term students have been working hard in their lessons and at home to create work for the showcase as part of their summer project. They have had great fun making animations, Powerpoint presentations, short films and magazines and it was lovely to see all the work they produced and to watch some fantastic video, print and presentation work on the big screen.

As well as celebrating the work of students in Years 7 & 8 the evening also recognised the achievement in the use of digital media of students across the school. Staff were asked to nominate students who demonstrated outstanding achievement in the use of animation, video and print design.

Below is a list of the award winners from Years 9 - 13:

- Year 9 - outstanding video work - Nayyab Ishfaq, Caitlin Ellison, Georgia Wright - nominated by Mrs Finucane
- Year 10 - outstanding animation work - Anousha Shaikh, Alisha Alqab - nominated by Mr Baker
- Year 10 - outstanding video work - Ella Knowles, Phoebe Harris, Adeesa Hussain, Ifra Mahmood, Damiya Butt - nominated by Miss Johnson

- Year 11 - outstanding animation work - Simrun Hanif, Manisha Doal  
- nominated by Miss Westmore; Rhadika Ganesan, Sophie Coley, Mandeep Kalsi, Sarah Aftab  
- nominated by Mrs Verma
- Year 11 - outstanding work in print design - Annemiek Hanson, Ikra Khalid  
- nominated by Mrs Leadbetter
- Year 11 - outstanding work in video - Jessica Cliff, Georgina Hamilton, Priya Rupra  
- nominated by Mrs Leadbetter
- Year 12 - outstanding work in print design - Hollie Boulton, Taybah Bano  
- nominated by Mrs Leadbetter
- Year 13 - outstanding work in video - Sofia Arif, Asmaa Mouflih  
- nominated by Mrs Leadbetter

Well done to all the award winners.

The evening was a great success and I would like to say a big thank you to Mr Nicholas for his superb work with the audio visuals.

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## Lordswood CCF

### *Mr Summerfield on the Combined Cadet Force*

Our coral drumming core, which are part of the army cadets, have spent every Tuesday working on their drumming performances. The core is made up of a mixture of students from both Lordswood Girls' and Boys' Schools and they play a range of drums: snare, bass, cymbals and double drum.



*Suited and booted and ready to go!*

They have taken part in a number of events throughout the year but most recently have been to the Q3 academy to show off their skills. They performed to both staff and students from the academy to show what a drumming core can do as they were looking to set up their own cadet force. The drumming core have been involved in many activities throughout the year ranging from performances to attending military shows and watching the professionals in action. The photograph shows two of our students in full kit preparing for their performance at the Q3 academy.

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## Next Academic Year All Year 9 Students to Have Tablets!

*Mrs Finucane with an announcement for future Year 9 parents, an opportunity for your daughter to own a Tablet!*

Next academic year, all students in Year 9 will be able to own a tablet for use in their lessons. This 'bring your own device' initiative is run by the Birmingham e-learning foundation (BELF) and with a small regular monthly contribution your daughter will own her very own tablet that can be used both in lessons and at home. The aim of this project is to increase engagement and support learning with the latest technology to ultimately raise achievement.

If you are a parent of a student, who will be entering Year 9 in September 2013, then you will receive more information about this exciting forthcoming project next term.

**From all at  
Lordswood Girls'  
School, have a  
wonderful summer!**

# Diary Dates

Mon 2nd - INSET Day school closed  
September

Tues 3rd - Year 7 only in school  
September

Weds 4th - Whole school induction  
September Year 7 CAT Testing

## Staggered Start

**Year 7, 8.35am, Year 8, 9.00am, Year 9, 9.30am, Year 10, 10.00am, Year 11, 11.00am, Year 12 & 13, 11.30am**

Thurs 5th - Whole school induction  
September - Year 7 Diversity Day

Fri 6th - Whole school induction  
September Year 7 Dudley Zoo Trip

Thurs 19th - INSET day school closed  
September Open Evening  
6.00 – 8.00pm

Mon 23rd - Open Morning  
September 9.30am – 12.30pm  
McMillan Coffee Morning

Tues 24th - Year 8 Immunisations  
September

Thurs 26th - KS4 & KS5 Information  
September Evening 6 – 8pm

Thurs 3rd - Year 7 Parents' Evening  
October 4.00 – 6.30pm

Thurs 10th - Year 9 Design Museum  
October trip

Tues 15th - Whole school PSHEE day  
October

Thurs 17th - Year 13 Parents' Evening  
October 4.00 – 6.30pm

Thurs 24th - Year 10/11 Theatre tip  
October Trip, War Horse

Thurs 24th - Year 12 London Politics  
& Fri 25th trip  
October

Fri 25th - Non-uniform day,  
October Breakthrough Breast  
Cancer & Jeans for Genes

Fri 25th - School breaks up 3.00pm  
October

Mon 28th - Autumn half term  
October to  
Fri 1st  
November

Mon 4th - Normal school day  
November

Thurs 7th - Year 8 Immunisations  
November

W/C 11th - Year 11 and Post 16  
November reviews all week

Thurs 14th - Year 10 Parent's Evening  
November 4 – 6.30pm

Thurs 14th - Sixth Form Skills Show  
& Fri 15th NEC  
November

Weds 20th - Year 10 Immunisations  
November

Thurs 21st - Sixth Form Open Evening  
November 6 – 8pm

Thurs 21st - Year 11 Taster Day  
November

Thurs 28th - Whole school PSHEE day  
November

Thurs 5th - Christmas Fayre  
December 4.30 – 6.00pm  
Christmas Concert  
7.00 – 8.30pm

W/C 9th - Year 11 Mock Exams all  
& 16th week  
December

W/C 9th - Year 9 Reviews with  
December parents all week

Thurs 12th - Year 12 Parents' Evening  
December 4.00 – 6.30pm

Thurs 12th & - Pantomime Lordswood  
Friday 13th Boys' School  
December

Fri 20th - School breaks up 12 noon  
December